

## I Year- 2015 SCHEME

| Course Code | Course Name                                 | Course Outcomes-On completion of this course the students will be  |
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| 15MAT11     | Engineering Mathematics-I                   | <p>CO1: Solve the problems on nth derivatives of the functions, angle between radius</p> <p>CO2: Find Taylor's and Maclaurin's series of the functions, and to apply L'Hospital rule to evaluate the limits and to solve the problems on Partial differentiation.</p> <p>CO3: Find the velocity, acceleration, gradient, curl, divergence and able to prove the vector identities.</p> <p>CO4: Evaluate the integrals involving <math>\sin^n x</math>, <math>\cos^n x</math>, <math>\sin^n x \cos^n x</math> between the limits 0 to <math>\pi/2</math>.</p> <p>CO5: Solve the ordinary differential equations of first order and first degree.</p> <p>CO6: Solve the system of equations, to find the Eigen value and Eigen vector of a matrix and reducing quadratic form to canonical form.</p> |
| 15PHY12/22  | Engineering Physics                         | <p>CO1: Gain the knowledge about fundamentals of Modern Physics and Quantum</p> <p>CO2: Discriminate the conductivity of conductors, semiconductors and super conductors based on Quantum theory.</p> <p>CO3: Impart the knowledge about the basic principles and classification of Laser and Optical fibres, their uses in various fields.</p> <p>CO4: Differentiate the crystal systems, properties and crystal structure using XRD</p> <p>CO5: Discuss the formation of Shock waves and change in flow properties across it and its uses.</p> <p>CO6: Know the processing and characterization of Nano materials, their properties and applications.</p>  |
| 15CIV13/23  | Elements of civil engineering and mechanics | <p>CO1: Mention the applications of various fields of Civil Engineering.</p> <p>CO2: Compute the resultant of given force system subjected to various loads.</p> <p>CO3: Comprehend the action of Forces, Moments and other loads on systems of rigid bodies and compute the reactive forces that develop as a result of the external loads.</p> <p>CO4: Locate the Centroid and compute the Moment of Inertia of regular and built-up sections.</p>   |

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|                    |   | <p>CO5: Express the relationship between the motions of bodies and analyze the bodies in motion.</p> <p>CO6: Apply the concepts of kinetics and kinematics, to understand about curvilinear and rectilinear motion and to analyze the various problems based on these.</p>   |
| <b>15EME14/24</b>  | <b>Elements Of Mechanical Engineering</b> | <p>CO1. Explain different sources of energy and its conversion</p> <p>CO2. Explain the conversion of energy by prime movers.</p> <p>CO3. Explain the different machine tool operations and basics of Robotics and Automation.</p> <p>CO4. Explain basic engineering materials and identify its application.</p> <p>CO5. Explain the working principle of refrigeration and air conditioning.</p> |
| <b>15ELE15/25</b>  | <b>Basic Electrical Engineering</b>       | <p>CO1: To predict the behavior of electrical and magnetic circuits.</p> <p>CO2: Select the type of generator / motor required for a particular application.</p> <p>CO3: Realize the requirement of transformers in transmission and distribution of electric power and other applications.</p> <p>CO4: Practice Electrical Safety Rules &amp; standards.</p>                                    |
| <b>15WSL16/26</b>  | <b>Work Shop Practice</b>                 | <p>CO1: Demonstrate the use of fitting tools to make models.</p> <p>CO2: Demonstrate the use of sheet metals tools to make models.</p> <p>CO3: Demonstrate the use of Welding tools to make models.</p>  |
| <b>15PHYL17/27</b> | <b>Engineering Physics Lab</b>            | <p>CO1: Formulate, Conduct and inference of the Engineering physics experiments.</p> <p>CO2: Characterize the semiconducting materials.</p> <p>CO3: Determine the physical parameters in optical experiments.</p> <p>CO4: Find mechanical properties of materials.</p> <p>CO5: Identify and verify the passive electronic components</p>   |
| <b>15MAT21</b>     | <b>Engineering Mathematics-II</b>         | <p>CO1: Solve linear and nonlinear ordinary differential equations.</p> <p>CO2: Form/solve the Partial differential equations.</p> <p>CO3: Evaluate the double and triple integrals.</p>   |

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|                   |   | <p>CO4: Derive Beta and Gamma functions and its properties.</p> <p>CO5: Find the Laplace Transforms and inverse Laplace transforms of the functions and to solve initial and boundary value problems.</p>  |
| <b>15CHE12/22</b> | <b>Engineering Chemistry</b>                | <p>CO1: Electrochemical and concentration cells. Classical &amp; modern batteries and fuel cells.</p> <p>CO2: Causes &amp; effects of corrosion of metals and control of corrosion. Modification of surface properties of metals to develop resistance to corrosion, wear, tear, impact etc. by electroplating and electroless plating.</p> <p>CO3: Production &amp; consumption of energy for industrialization of country and living standards of people. Utilization of solar energy for different useful forms of energy.</p> <p>CO4: Replacement of conventional materials by polymers for various applications.</p> <p>CO5: Boiler troubles and applies sewage treatment and desalination of sea water, and over viewing of synthesis, properties and applications of nanomaterials.</p> |
| <b>15PCD13/23</b> | <b>Programming in C and Data structures</b> | <p>CO1: Understand the concepts of C programming</p> <p>CO2: Understand basic programming skills using looping and branching techniques</p> <p>CO3: Understanding and to illustrate the usage of functions and arrays in programming</p> <p>CO4: Get familiarized with the concepts of files and structures</p> <p>CO5: Illustrate the usage of pointers and data structures</p>   |
| <b>15CED14/24</b> | <b>Computer Aided Engineering Drawing</b>   | <p>CO1.Demonstrate the usage of CAD software</p> <p>CO2.Draw orthographic projections of points, lines, planes and solids.</p> <p>CO3.Generate the development of lateral surfaces of solids and isometric projections of solids</p>   |
| <b>15ELN15/25</b> | <b>Basic Electronics</b>                    | <p>CO1: Appreciate the significance of electronics in different applications</p> <p>CO2:Understand the applications of diode in rectifiers, filter circuits and wave shaping, apply the concept of diode in rectifiers, filters circuits</p> <p>CO3:Design simple circuits like amplifiers (inverting</p>  |

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|                    |  | <p>and non inverting), comparators, adders, integrator and differentiator using OPAMPS</p> <p>CO4: Compile the different building blocks in digital electronics using logic gates and implement simple logic function using basic universal gates.</p> <p>CO5: Understand the functioning of a communication system, and different</p> <p>CO6: Understand the basic principles of different types of Transducers.</p> |
| <b>15CPL16/26</b>  | <b>Computer Programming Laboratory</b> | <p>CO1: Draw flowcharts and write Algorithms</p> <p>CO2: Design and develop C problem solving skills</p> <p>CO3: Trace and debug a program</p> <p>CO4: Write C programs using functions and arrays</p> <p>CO5: Use concepts of pointers, structures and files to write C programs</p>   |
| <b>15CHEL17/27</b> | <b>Engineering Chemistry Lab</b>       | <p>CO1: Analyze hardness of water and quality of cement.</p> <p>CO2: Analyze copper and iron metal from its alloy and ore.</p> <p>CO3: Analyze waste water and alkalinity of the water.</p> <p>CO4: Estimate the strength and concentration of acids.</p> <p>CO5: Measure the viscosity coefficient of organic liquids.</p>   |

## II Year- 2015 SCHEME

| Course Code | Course Name                 | Course Outcomes-On completion of this course the students will be   |
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| 15BT31      | Engineering Mathematics-III | CO1: Use of periodic signals and Fourier series to analyze circuits.<br>CO2: Explain the general linear system theory for continuous- time signals and systems using the Fourier Transform.<br>CO3: Analyze discrete-time systems using convolution and the z- transform.<br>CO4: Use appropriate numerical methods to solve algebraic and transcendental equations and also to calculate a definite integral<br>CO5: Use curl and divergence of a vector function in three dimensions, as well as apply the Green's Theorem, Divergence Theorem and Stokes' theorem in various applications<br>CO6: Solve the simple problem of the calculus of variations |
| 15BT32      | Unit Operations             | CO1: Explain the Rheological behavior of fluids.<br>CO2: Explain the principle of flow measuring instruments and analyze the application of Bernoulli equation.<br>CO3: Describe the principles of various unit operations like size reduction, sedimentation, filtration and mixing .<br>CO4: Comprehend the heat governing laws and explain the working heat transfer equipments.<br>CO5: Analyse the various mass transfer operations.   |
| 15BT33      | Biochemistry                | CO1: Understand the basic types of chemical reactions and biomolecules<br>CO2: Understand and analyze high energy molecules and Photosynthesis<br>CO3: Understand about transport mechanism across the cell membrane and analyse its regulation<br>CO4: Understand the basic metabolic pathways of CHO, Lipids, amino acid and nucleic acids and analyse their regulations  |
| 15BT34      | Microbiology                | CO 01:Know about biomolecules<br>CO 02:Understanding basic metabolic pathways<br>CO 03: Understand metabolic regulations  |
| 15BT35      | Cell biology & Genetics     | CO1: To gather a contemporary knowledge of cytoskeletons.<br>CO2: To be able to understand cell structure and function.<br>CO3:students will be able to understand genetics and population genetics.<br>CO4: Gather knowledge on basis of inherited disorders.  |

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| <b>15BT36</b>  | <b>Basics of computer application</b>   | CO1: Understand C- language with updated tool<br>CO2: Apply the basic concepts of MATLAB, Internet.<br>CO3: Use the software with special reference to biotechnological applications   |
| <b>15BTL37</b> | <b>Unit Operation Laboratory</b>        | CO1. Able to apply the basic principles of fluid mechanics and to analyse the flow measurement instruments.<br>CO2. Ability to analyze fluid flow problems with the application of the momentum and energy equations<br>CO3. Able to assess principles of sedimentation, filtration and mass transfer operations through experiments.<br>CO4. Students will learn about the diffusional mass transfer.   |
| <b>15BTL38</b> | <b>Microbiological Lab</b>              | CO1: Able to use different Microbiological Lab equipments like autoclave, incubators, LAF, microscopes, oven etc.<br>CO2: Able to prepare the media and use for the cultivation of the microorganisms<br>CO3: Able to perform laboratory experiments for the isolation, identification and characterization of microorganisms<br>CO4: Able to carry out experiments for the enumeration and staining.  |
| <b>15BT41</b>  | <b>BioStatistics &amp; Bio modeling</b> | CO1: Fit a suitable curve for the tabulated data by the method of least squares, find correlation coefficients and analyze<br>CO2: Apply different types of tests to test the hypothesis relating to small samples.<br>CO3: Appreciate the concepts of probability, distributions and various stochastic processes.<br>CO4: Perform modeling and simulations experiments for select biological processes using appropriate data.<br>CO5: Study the importance of modeling and simulations for biological problems. |
| <b>15BT42</b>  | <b>Biochemical Thermodynamics</b>       | CO1. State & describe the concepts of system, surrounding, process, laws of thermodynamics and entropy.<br>CO2. Explain the PVT behavior of fluids & gases, equations of state for real gases and heat effects accompanying chemical reactions.<br>CO3. Explain the different thermodynamic properties, their relations and thermodynamic diagrams.<br>CO4. Determine the partial molar properties & explain criteria of phase, biochemical reaction equilibrium and equilibrium conversion.                       |
| <b>15BT43</b>  | <b>Molecular Biology</b>                | CO 01: Explain replication, transcription and translation processes with underlying differences in prokaryotic and eukaryotic systems.   |

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|                |   | <p>CO 02: Elaborate importance of genetic recombination with special reference to bacterial system.</p> <p>CO 03: Outline DNA damage and repair mechanisms</p>   |
| <b>15BT44</b>  | <b>Bioprocess Principles and Calculations</b> | <p>CO1: Discuss the significance of material and energy balance for bioprocess technology.</p> <p>CO2: Solve problems related to material and energy balance to give solutions for bioprocess development.</p> <p>CO3 Develop the flow-sheet for general processes operating in bioprocess industry.</p> <p>CO4: Appreciate the stoichiometry of microbial growth and product formation involved in bioprocess technology</p>  |
| <b>15BT45</b>  | <b>Structural Biology</b>                     | <p>CO1: Present the foundational principles of macromolecular structure and function.</p> <p>CO2: Apply diverse techniques that enable the elucidation of molecular structure, their organization, stability, associations and functionalities.</p>  |
| <b>15BT46</b>  | <b>Clinical Biochemistry</b>                  | <p>CO1: Discuss the biochemistry and pathophysiology associated with various disorders of metabolism and inborn errors of metabolism.</p> <p>CO2: Assess the clinical manifestations of renal, hepatic, pancreatic, gastric and intestinal functions and elevation of enzymes.</p> <p>CO3: Assess the clinical manifestations associated to hormonal disturbances</p> <p>CO4: Discuss the medical problems associated with blood and mechanism of detoxification in body</p> |
| <b>15BTL47</b> | <b>Cell and Molecular Biology Laboratory</b>  | <p>CO 01: To be able to understand the mitotic and meiotic cell divisions</p> <p>CO 02: To be able to carry out somatic cell fusion;</p> <p>CO 03: To separate DNA and run various fragments through electrophoresis</p>   |
| <b>15BTL48</b> | <b>Clinical Biochemistry lab</b>              | <p>CO1: Know about biomolecules with special reference to physiological samples.</p> <p>CO2: Determine the levels of metallic ions, fats and oils and other biomolecules</p>   |

### III Year- 2015 SCHEME

| Course Code | Course Name                                    | Course Outcomes-On completion of this course the students will be   |
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| 15BT51      | <b>Biokinetics and Bioreaction Engineering</b> | <p>CO1: Discuss about the different models of chemical reactions and various factors affecting to the reaction rate.</p> <p>CO2: Design of performance equations for the different reactor</p> <p>CO3: To study the performance and distinguish between the different types of ideal and non ideal reactors</p> <p>CO4: To determine enzyme activity, To study the fundamentals of Microbial growth kinetics and its stoichiometry</p> <p>CO5: To describe medium requirements and medium formulation for the optimal bio process</p> |
| 15BT52      | <b>Genetic Engineering</b>                     | <p>CO1: Explain &amp; compare the different vectors &amp; enzymes used in the construction of recombinant DNA in Genetic engineering</p> <p>CO2: Choose &amp; explain specific techniques like PCR, Blotting &amp; construction of libraries</p> <p>CO3: Differentiate between &amp; learn the different gene/DNA transfer techniques</p> <p>CO4: Outline the various methods of producing transgenic organisms</p> <p>CO5: Summarize the applications of genetic engineering for the welfare of mankind &amp; society</p>            |
| 15BT53      | <b>Immunotechnology</b>                        | <p>CO1: Outline the molecular and cellular mechanisms involved in the development and regulation of the immune response.</p> <p>CO2: Describe the cause, challenges and treatment of Immune System Pathologies and Dysfunctions</p> <p>CO3: Apply the major immunological laboratory techniques and their applications to both clinical analysis and experimental research.</p>   |
| 15BT54      | <b>Bioinformatics</b>                          | <p>CO 01: Know the relevant online resources, databases and software tools</p> <p>CO 02: Understand the underlying concepts of Bioinformatics</p> <p>CO 03: Apply alignment and modelling tools</p> <p>CO 04: Analyse biological data using phylogenetic,</p>   |



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|                 |  | <p>predictive and comparative methods</p> <p>CO 05: Design in silico various biomolecules. .</p>   |
| <b>15BT553</b>  | <b>Animal Biotechnology</b>                                | <p>CO1: Explain the basic principles and techniques in genetic engineering, gene transfer techniques for animals and animal cell lines.</p> <p>CO:2 Gain knowledge about the recent advances in animal breeding.</p> <p>CO3: Explain the contribution 'Functional genomics' is making and is likely to make in animal biotechnology now and in future.</p> <p>CO4: Appraise the role of biotechnology in animal science for sustainable eco-system and human welfare.</p>  |
| <b>15BTL563</b> | <b>Biotechnology for Sustainable Environment</b>           | <p>CO 1: Apply reasoning to identify the components of environmental eco systems and effect of pollutant on environment.</p> <p>CO2: Characterize the various parameters of water , waste water and solid waste from their sources to provide valid conclusions.</p> <p>CO3: Understand the impact of recovery , recycle of the useful resources from wastes by adopting advanced techniques to demonstrate the need for sustainable development.</p> <p>CO4: Identify and Demonstrate the knowledge to use suitable equipment for abatement and control of air and noise pollution.</p> |
| <b>15BTL57</b>  | <b>Genetic Engineering and Immunotechnology laboratory</b> | <p>CO1: To experimentally verify various theoretical concepts of Immunodiagnostic techniques like agglutination, precepitation, immunoelectrophoresis, qualitative analysis, ELISA, seperation of lymphocytes and immunoblot.</p> <p>CO2: To plan and interpret the various genetic engineering techniques for the isolation of NA, quantification, purity check, amplification and gene cloning.</p> <p>CO3: To apply and infer these techniques in research.</p>   |
| <b>15BTL58</b>  | <b>Bioinformatics Laboratory</b>                           | <p>CO1:Understand fundamental concepts of bioinformatics</p> <p>CO2: Apply online resource tools solve sequence alignment problems</p> <p>CO3: Design primers and peptide sequences</p>  |
|                 |  | <p>CO1 :Identify potential entrepreneurship opportunity in biotechnology</p> <p>CO2:Effectively plan a project with a work plan, budget</p>  |

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| <b>15BT61</b>  | <b>Bio-business and entrepreneurship</b>         | <p>and schedule</p> <p>CO3: Assess the government strategies and schemes for startups</p> <p>CO4: Understand the concepts of bioethics, biosafety and Regulatory norms</p>   |
| <b>15BT62</b>  | <b>Bioprocess control and automation</b>         | <p>CO1: Understand the basics of process dynamics principles and instrumentation</p> <p>CO2: Study various types of input functions and its response for first order systems</p> <p>CO3: Study various types of input functions and its response for second order systems</p> <p>CO4: Perform computational modelling to study different types of controllers</p> <p>CO5: Analyse different control algorithms</p>   |
| <b>15BT63</b>  | <b>Enzyme technology &amp; biotransformation</b> | <p>CO1: Discuss the biochemistry and pathophysiology associated with various disorders of metabolism and inborn errors of metabolism.</p> <p>CO2: Assess the clinical manifestations of renal, hepatic, pancreatic, gastric and intestinal functions and elevation of isoenzymes.</p> <p>CO3: Assess the clinical manifestations associated to hormonal disturbances</p> <p>CO 04: Describe the medical problems associated with blood and mechanism of detoxification in body</p> |
| <b>15BT64</b>  | <b>Bioprocess equipment design &amp; CAED</b>    | <p>CO1. Know the different components of the heat exchangers and their working.</p> <p>CO2. Do detailed design and drawing of DPHE, STHE and condenser.</p> <p>CO3. Know the function of Fermenter and Packed bed distillation column.</p> <p>CO4. Design and draw the Fermenter, Packed column distillation using software (solid edge).</p>  |
| <b>15BT65</b>  | <b>Cell Culture Techniques</b>                   | <p>CO1: Differentiate between the various sources of cells to be used in cell culture techniques</p> <p>CO2: Correlate between different biological samples and understand the importance of different media in tissue culture</p> <p>CO3: Comprehend the applications of plant, animal and microbial cell culture in industry, healthcare and environment.</p>  |
| <b>15BT662</b> | <b>Nanobiotechnology</b>                         | <p>CO1: Able to define nano-biotechnology as an emerging field and its scope</p> <p>CO2: Able to understand the principles and applications</p>  |

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|                |   | of the technology in various fields   |
| <b>15BTL67</b> | <b>Bioprocess control &amp; automation laboratory</b> | <p>CO1- Classify automatic process control systems and solve problems related to Laplace Transform.</p> <p>CO2- Deduce transfer function for various systems as well as analyze and interpret the responses.</p> <p>CO3- Comprehend the working principle of various controllers, final control elements and solve related problems.</p> <p>CO4- Analyze the stability of system using different tools and techniques.</p> <p>CO5- Measure and control the various physical parameters using controllers.</p> |
| <b>15BTL68</b> | <b>Biokinetics and Enzyme technology laboratory</b>   | <p>CO1: State and define the nature of the reaction, rate of the reaction, rate constant and enzyme activity.</p> <p>CO2: Compare the rate of reaction for different reactors; know the ethical responsibilities that come with conducting experiments and communicating data.</p> <p>CO 3: Use the design equations for predicting the reactor performance.</p> <p>CO4 : Compose the RTD data to identify non idealities in different reactor configuration</p>  |

## IV Year- 2015 SCHEME

| Course Code | Course Name             | Course Outcomes-On completion of this course the students will be  |
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| 15BT71      | Fermentation technology | <p>CO1: Describe the factors affecting secondary metabolite production and its industrial importance.</p> <p>CO2: Describe the importance, basic requirements of downstream processing for biochemical product recovery and summarize the effect of change in unit's operations on the process.</p> <p>CO3: Illustrate how emerging technologies would benefit the bio chemical product recovery and show the likely benefits it would have over the traditional operations</p> <p>CO4: Analyzing product recovery techniques for high-purity protein production.</p>  |
| 15BT72      | Genomics & proteomics   | <p>CO1: Students are able to understand genome database &amp; genome project.</p> <p>CO2: To gather knowledge about genomics and genome management.</p> <p>CO3: Able to understand structural genomics and genome analysis.</p> <p>CO4: Able to understand proteomics and proteome analysis.</p>   |
| 15BT73      | Plant biotechnology     | <p>CO-1: State the basic concepts of plant tissue culture and their applications, media preparation, tools of genetic engineering in producing transgenic plants (For eg., disease resistant)</p> <p>CO-2: State the applications of plant genetic engineering in production transgenic plants to with stand abiotic and biotic stress and discuss ethical and social issues regarding genetically-modified crops</p> <p>CO-3: Describe the role, importance &amp; applications of tissue culture in molecular farming</p> <p>CO-4: Explain the mechanism of signal transduction and nitrogen fixation in plants</p> <p>CO-5: Acquaint with principles, technical requirement, scientific and commercial applications in algal technologies with suitable examples</p> |

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| <b>15BT743</b> | <b>Lab to industrial scaling</b>      | <p>CO1: Understand the basic concepts of fermentation, fermentation as a biochemical process, types of fermentation &amp; fermentation products .with process parameters &amp; economics of fermentation</p> <p>CO2: Understand the use of medium raw materials, explain the methods of sterilization, optimization, inoculum preparation,</p> <p>CO3: Understand the fermenter design, aeration &amp; agitation</p> <p>CO4: Understand the process parameters &amp; economics of fermentation.</p> <p>CO5: Describe the upstream &amp; downstream processes used in fermentation industry</p> |
| <b>15BT752</b> | <b>Forensic sciences</b>              | <p>CO1: Learn about forensic science as a field of study, discuss about history and development, role and responsibilities of forensic scientist</p> <p>CO2: Analysis of physical evidence, biological evidence, firearm evidence, and evidence examination</p> <p>CO3: Investigation, collection and packing of evidence and legal guidelines</p> <p>CO4: Learn about ethics in forensic science and ethical dilemmas, Application of computers in forensic science</p> <p>CO5: Characterization of the evidence and interpretation of the crime scenes</p>                                   |
| <b>15BTL77</b> | <b>Fermentation laboratory</b>        | <p>CO1: Know about Product enrichment operation using different methods.</p> <p>CO2: Able to Estimate level of secondary metabolites production in fermented broth</p> <p>CO3: Able to identify and characterize protein.</p>  |
| <b>15BTL78</b> | <b>Plant biotechnology laboratory</b> | <p>CO-1: State the basic concepts of plant tissue culture and their applications, media preparation, tools of genetic engineering in producing transgenic plants (For eg., disease resistant)</p> <p>CO-2: State the applications of plant genetic engineering in production transgenic plants to withstand abiotic and biotic stress and discuss ethical and social issues regarding genetically-modified crops</p> <p>CO-3: Describe the role, importance &amp; applications</p>   |

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|                |  | <p>of tissue culture in molecular farming</p> <p>CO-4: Explain the mechanism of signal transduction and nitrogen fixation in plants</p> <p>CO-5: Acquaint with principles, technical requirement, scientific and commercial applications in algal technologies with suitable examples</p>   |
| <b>15BT81</b>  | <b>Clinical &amp; Pharmaceutical Biotechnology</b> | <p>CO 01: Explain the significance of pharmacokinetic models, pharmacodynamic principles, various dosage forms and formulation</p> <p>CO 02 :Understand the specific techniques used in biotherapy &amp; clinical Biotechnology</p> <p>CO 03: Comprehend specific applications of pharmaceutical &amp; clinical Biotechnology</p>   |
| <b>15BT82</b>  | <b>Regulatory affairs in Biotech Industry</b>      | <p>CO 01: Outline the importance of the quality and compliance in the biotech industry</p> <p>CO 02: Comprehend the various regulatory guidelines and rules as well as the organizations governing the same</p>   |
| <b>15BT833</b> | <b>Environmental Biotechnology</b>                 | <p>CO1: Students are able learn pollutants and its accumulation and detoxification</p> <p>CO2: Students are able learn wastewater treatment process and its application in treatment municipal and industries waste water</p> <p>CO3: Students are able to learn about xenobiotic compounds and their biodegradation and Bioremediation.</p> <p>CO4: Students are able learn biocatalysts and its application</p> <p>CO5: Students are able learn about Biooxidation and microbial leaching</p> |