



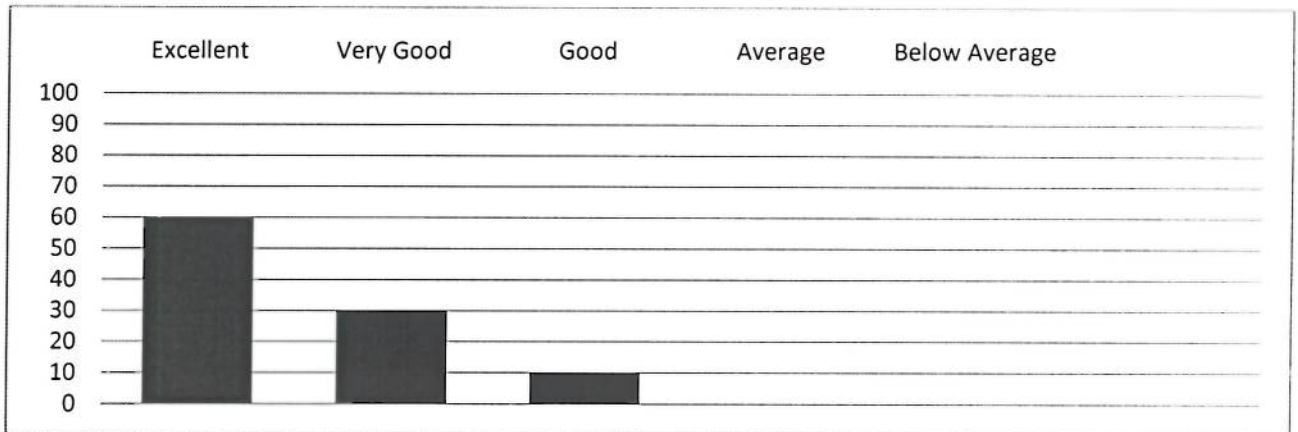
SRI SRINIVASA EDUCATIONAL & CHARITABLE TRUST (R)
Sapthagiri College of Engineering

(Affiliated to Visvesvaraya Technological University, Belgaum & Approved by AICTE, New Delhi)
 Chikkasandra, Bangalore-560057

**STUDENTS FEEDBACK ANALYSIS
 ACADEMIC YEAR 2018-19**

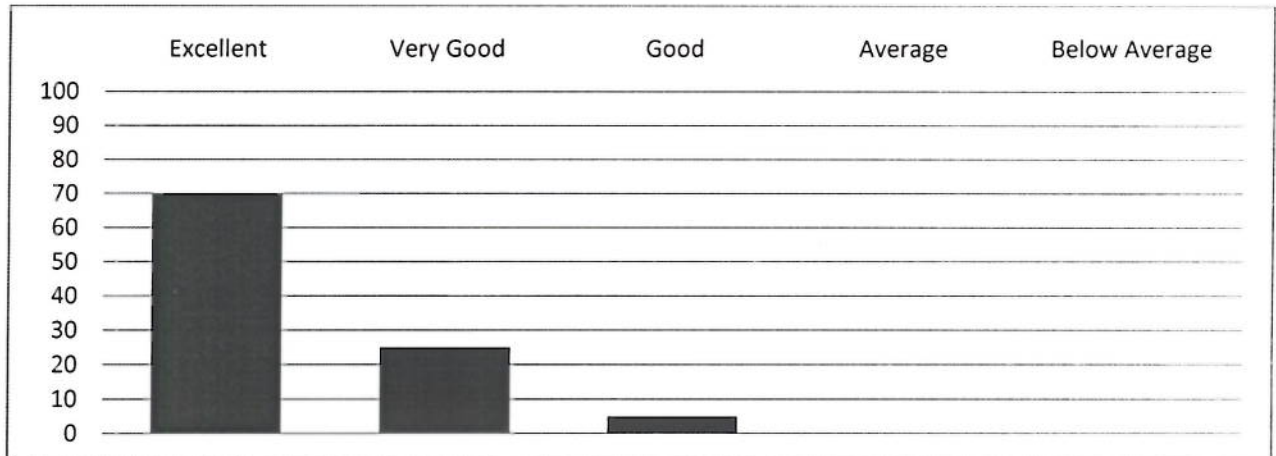
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent	Very good	Good	Average	Below average
60	30	10	0	0



2. How do you rate the allocation of the credits to the courses?

Excellent	Very good	Good	Average	Below average
70	25	5	0	0

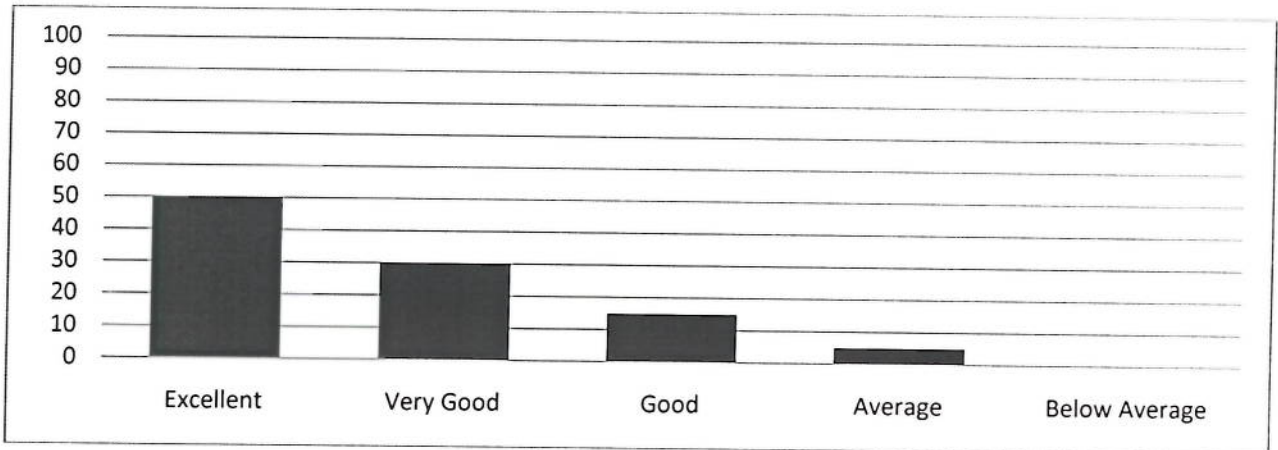


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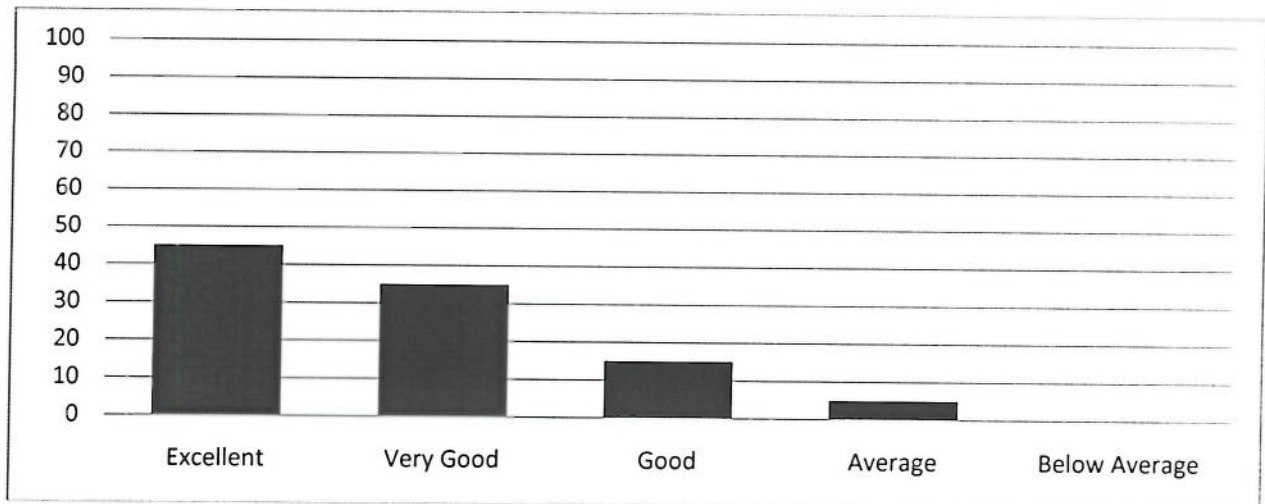
3. Relevance for implementation in projects


Excellent	Very good	Good	Average	Below average
50	30	15	5	0



4. How do you rate the electives offered in relation to the technological advancements?

Excellent	Very good	Good	Average	Below average
45	35	15	5	0

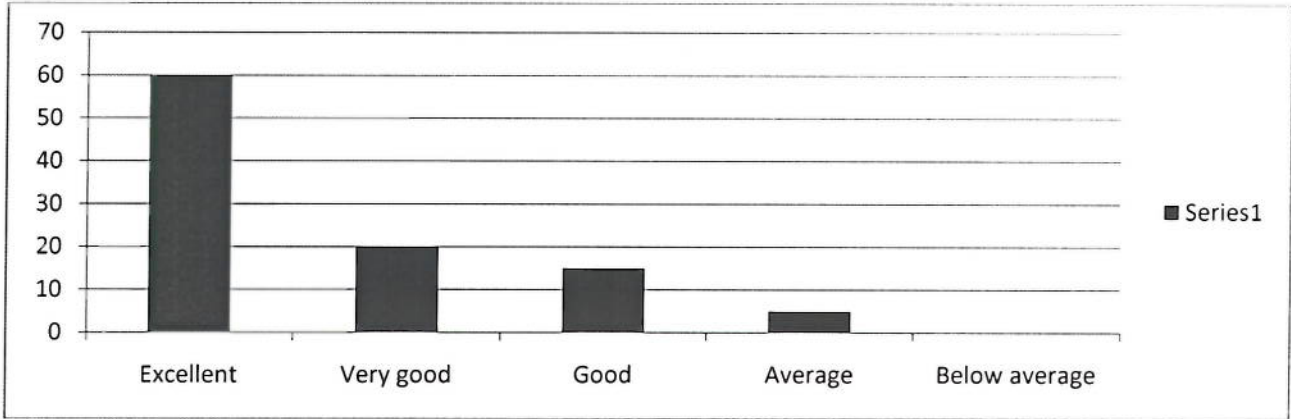



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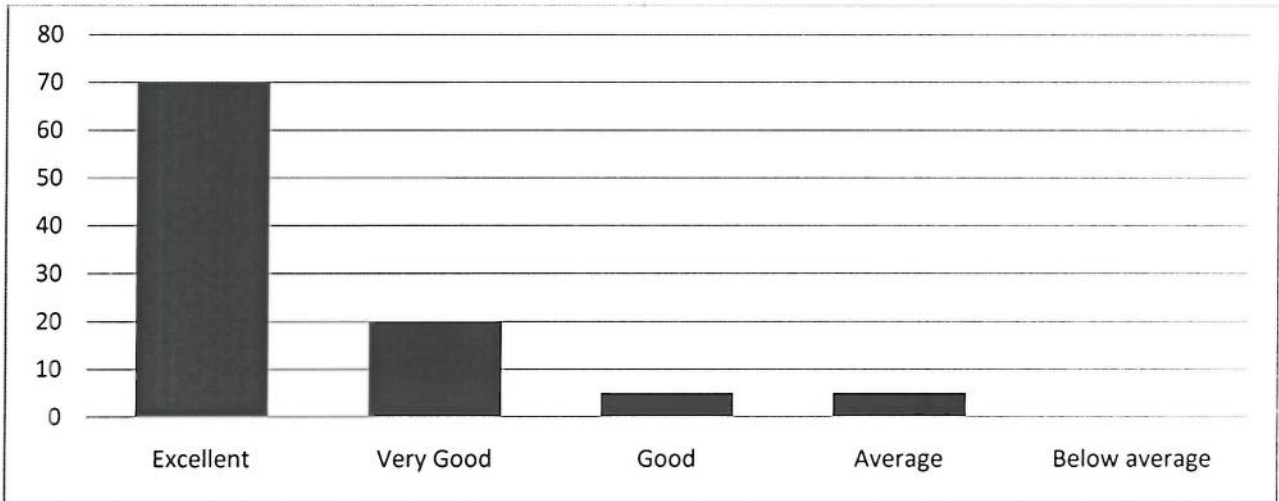
5. How do rate the evaluation scheme designed for each of the course?

Excellent	Very good	Good	Average	Below average
60	20	15	5	0



6. How do you rate the percentage of courses having LAB components?

Excellent	Very good	Good	Average	Below average
70	20	5	5	0



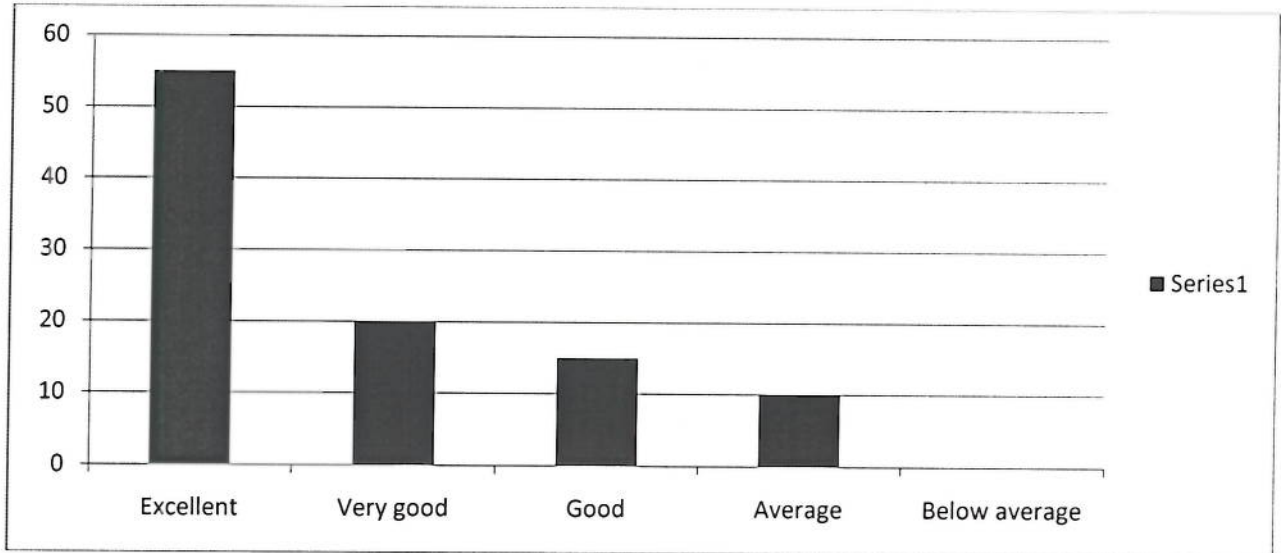
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7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
55	20	15	10	0



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**REPORT ON STUDENTS FEEDBACK ANALYSIS
ACADEMIC YEAR 2018-19**

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

From the analysis report, we could observe that, 60 % of the student said that meet the expected competencies out of the course, 30 % of the student said is very good, 10 % of the student said it is good with the syllabus.

2. How do you rate the allocation of the credits to the courses?

Majority of the students, i.e 70 % have rated excellent about the allocation of course, 25 % of students have rated very good and 5 % of students have rated good.

3. Relevance for implementation in projects

50 % of the students have observed that the curriculum is excellent in relevance to the implementation of projects, 30% of students feel that it is very good, 15 % of students it is good and 5 % of students said that it is average.

4. How do you rate the electives offered in relation to the technological advancements?

45 % of the students have rated that the syllabus is excellent which is relevant to the technological advancements , 35% of students feel that it is very good, 15 % of students said that it is good and 5 % of students said that it is average.

5. How do rate the evaluation scheme designed for each of the course?

60 % of the students have a opinion that the evaluation scheme designed for each of the course is excellent, 20% of students feel that it is very good, 15 % of students it is good and 5 % of students said that it is average and require changes.

6. How do you rate the percentage of courses having LAB components?

70 % of the students have rated excellent that the syllabus contain maximum percentage of courses having LAB components, 20% of students have rated very good, 5 % of students have rated good.



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7. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

55 % of the students feel that the syllabus is excellent which makes analyze the engineering problems and its suitable solution, 20% of students feel very good, 15 % of students feels good and 10 % of students said that it is average.

Action taken:

The opinion of the student helped the institution to focus on real time experience in to the teaching learning methodology.

Submitted by

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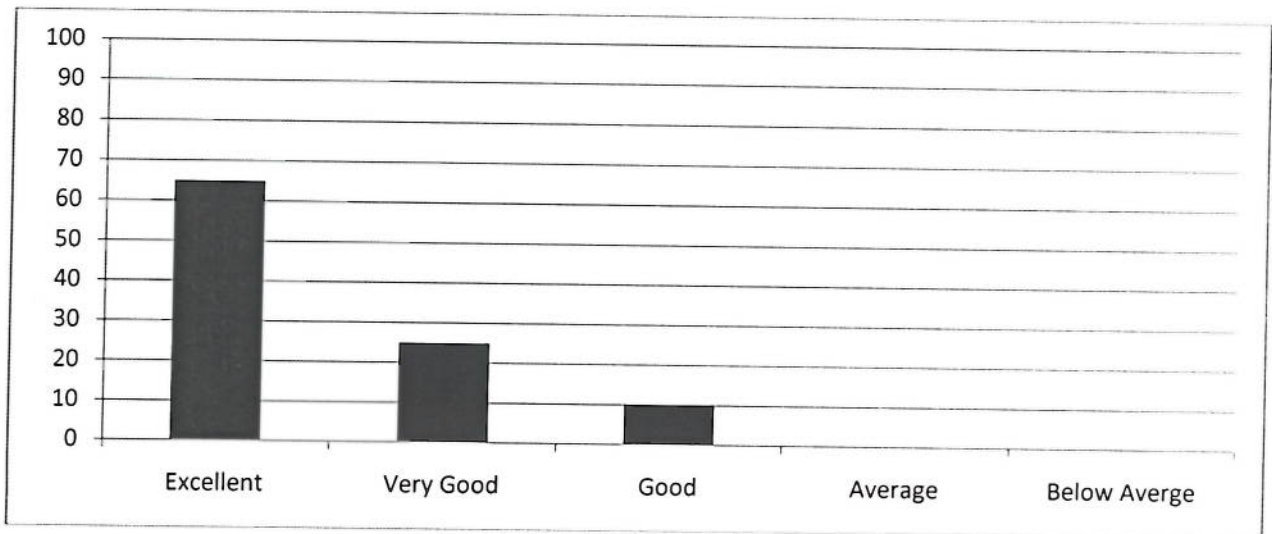
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**FACULTY FEEDBACK ANALYSIS
 ACADEMIC YEAR 2018-19**

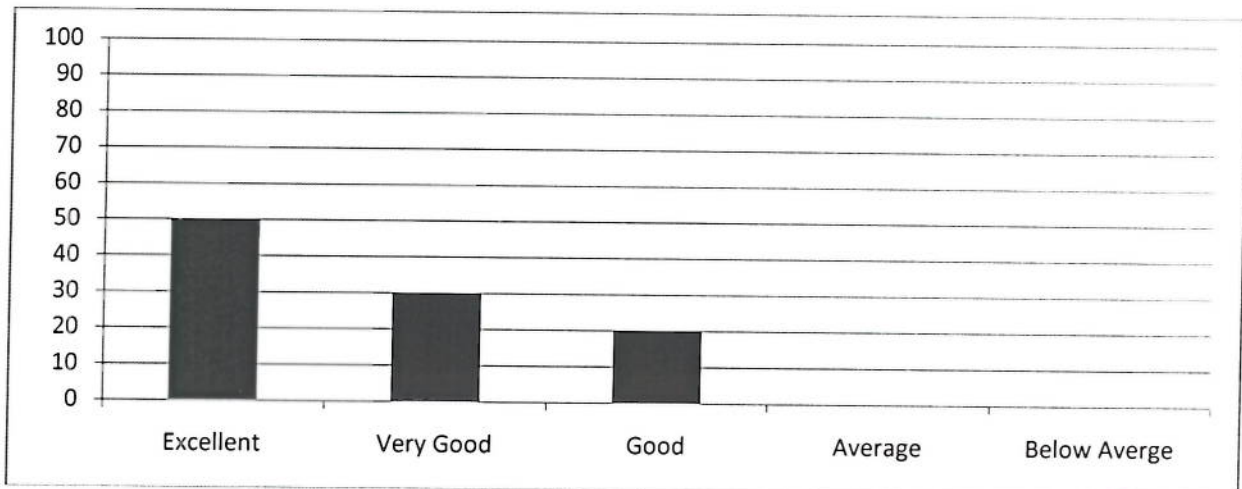
1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

Excellent	Very good	Good	Average	Below average
65	25	10	0	0



2. Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?

Excellent	Very good	Good	Average	Below average
50	30	20	0	0

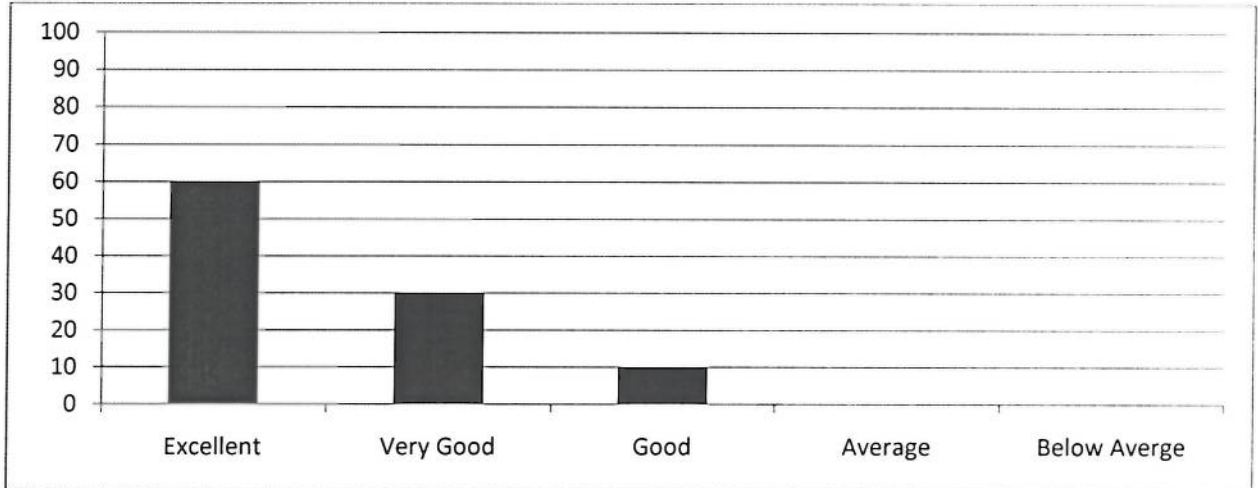



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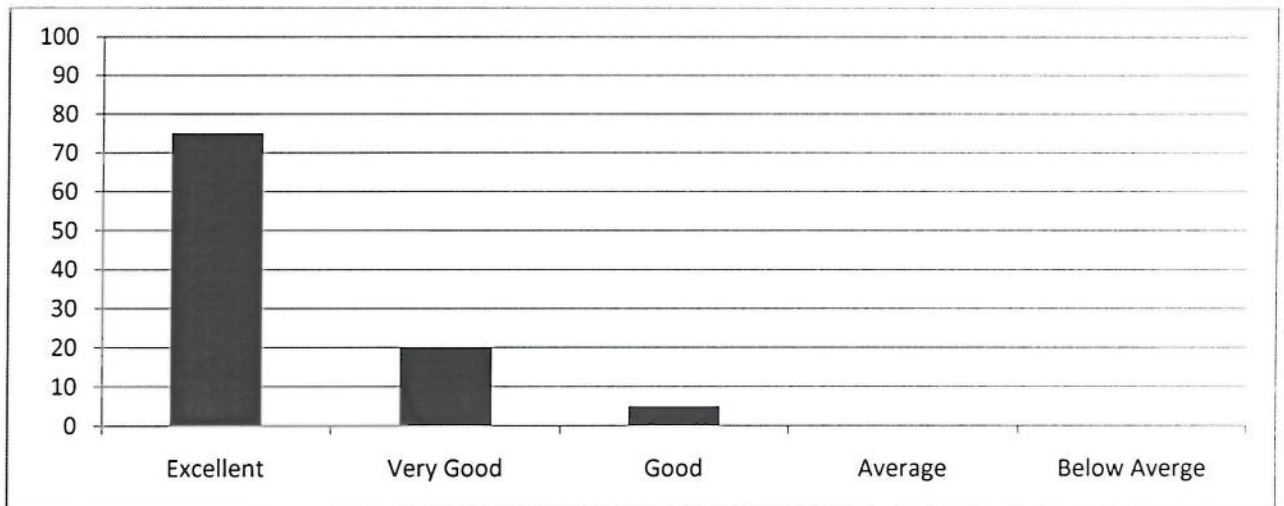
3. Is the timely coverage of curriculum possible in the mentioned number of hours?


Excellent	Very good	Good	Average	Below average
60	30	10	0	0




4. Sufficient reference material and books are available for the topics mentioned in the curriculum?

Excellent	Very good	Good	Average	Below average
75	20	5	0	0

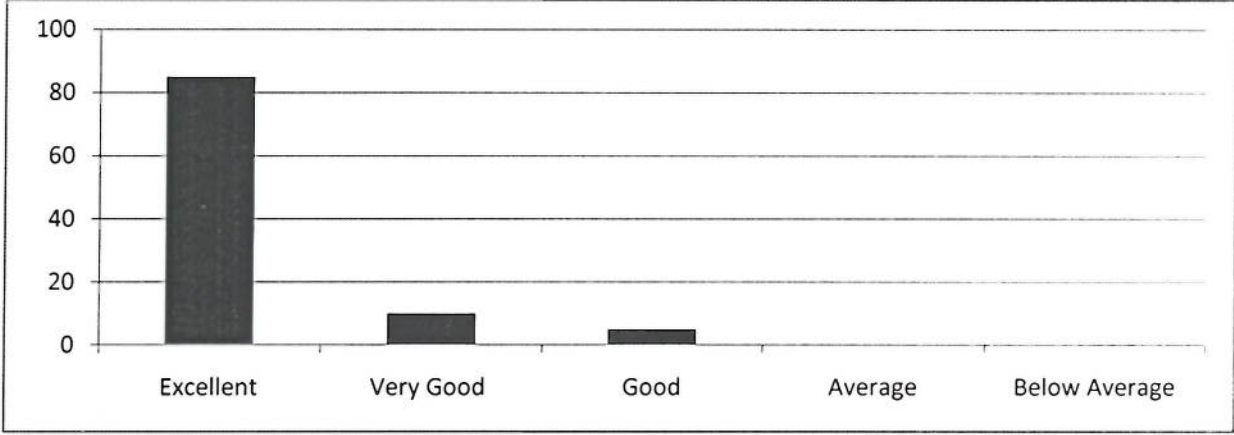



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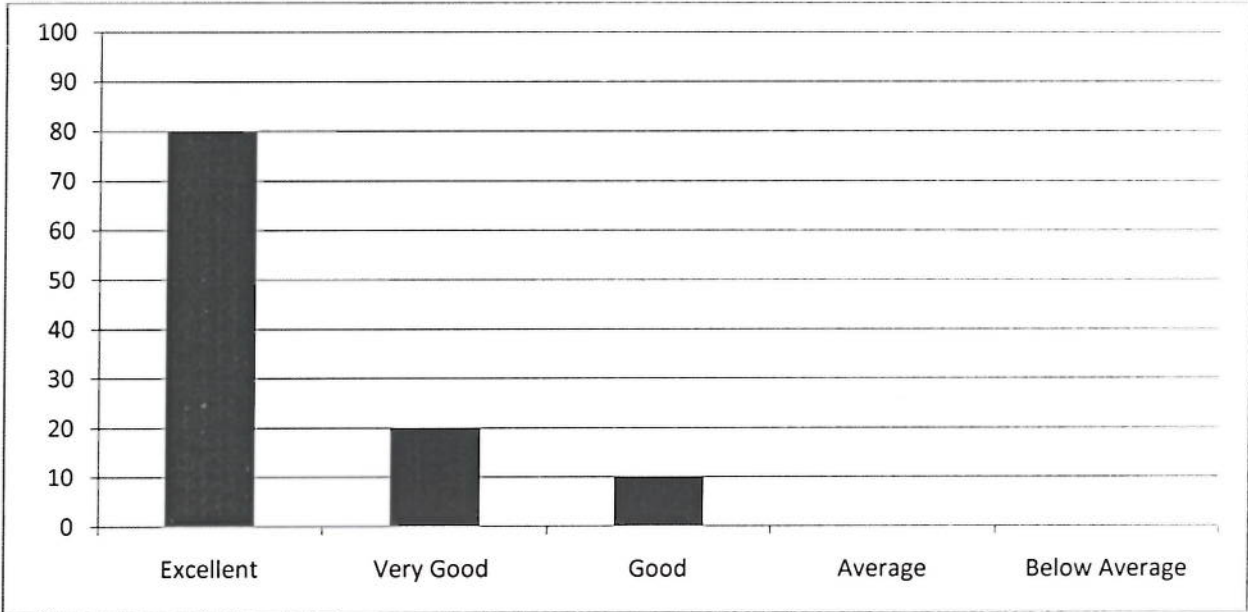
5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

Excellent	Very good	Good	Average	Below average
85	10	5	0	0



6. Curriculum is suitable to the course

Excellent	Very good	Good	Average	Below average
80	20	10	0	0

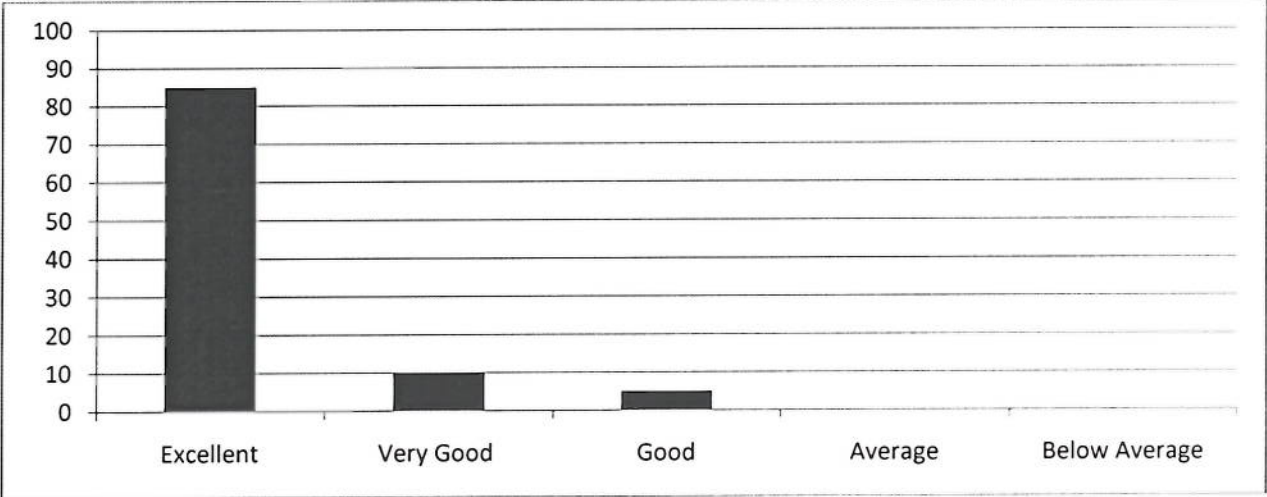


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7. The curriculum/course of this subject increased my knowledge and perspective in the subject area

Excellent	Very good	Good	Average	Below average
85	10	5	0	0




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**REPORT ON FACULTY FEEDBACK ANALYSIS
ACADEMIC YEAR 2018-19**

1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?

Majority of the Faculties i.e, 65 % have a opinion that the curriculum is excellently defined in a way to clarify teaching goals and meet expectation of students, 25 % of Faculties have very good opinion and 10 % of Faculties said it is good.

2. Is the curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?

From the analysis report, we could observe that, 50 % of the Faculties said that the curriculum is excellent to bridge the gap between industry standards /current global scenarios and academics, 30 % of the Faculties said it is very good, 20 % of the Faculties said it is good.

3. Is the timely coverage of curriculum possible in the mentioned number of hours?

60 % of the Faculties feel that the syllabus can be covered in the allotted hour, 30% of Faculties feel that it is possible, 10 % of Faculties requires additional classes.

4. Sufficient reference material and books are available for the topics mentioned in the curriculum?

75 % of the Faculties have a opinion that the material and books available are excellent for reference to the topics mentioned, 20 % of Faculties feel that it is very good, 20 % of Faculties feel it is good and requires additional books.

5. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?

85 % of the Faculties rated that the evaluation methods mentioned in the curriculum are excellent for providing proper assessment, 10% of Faculties feel that it is very good, 5 % of Faculties it is good and requires some modification.

6. Curriculum is suitable to the course

80 % of the Faculties have excellent opinion that the Curriculum is suitable to the course, 20 % of Faculties feel that it is very good, 10 % of Faculties it is good and requires some add on courses for enhancement of curriculum.

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7. The curriculum/course of this subject increased my knowledge and perspective in the subject area

85 % of the Faculties recommended that the Curriculum/course of this subject excellently increased my knowledge and perspective in the subject area, 10 % of Faculties feel that it is very good, 5 % of Faculties said it is good.

Submitted by



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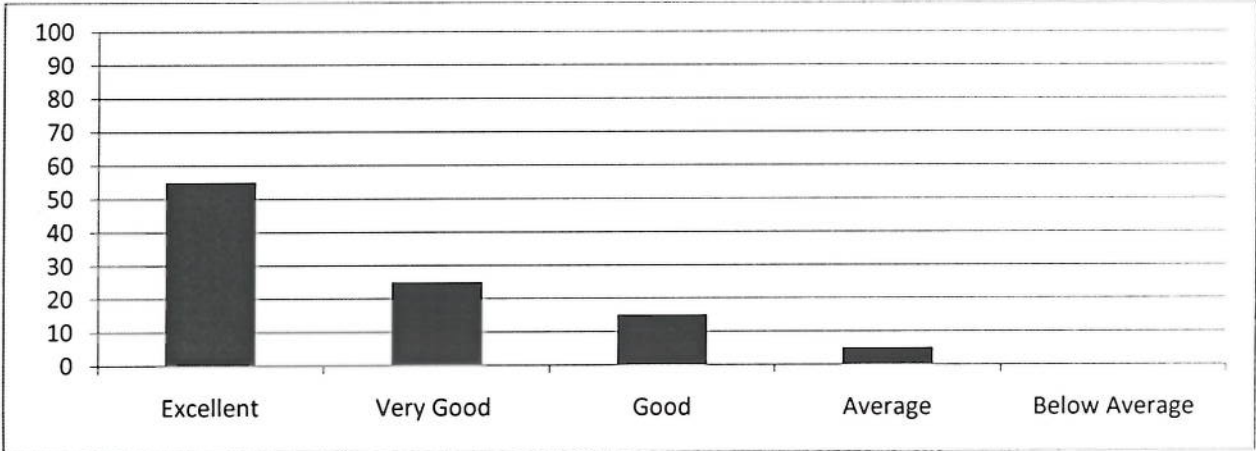
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**ALUMNI FEEDBACK ANALYSIS
ACADEMIC YEAR 2018-19**

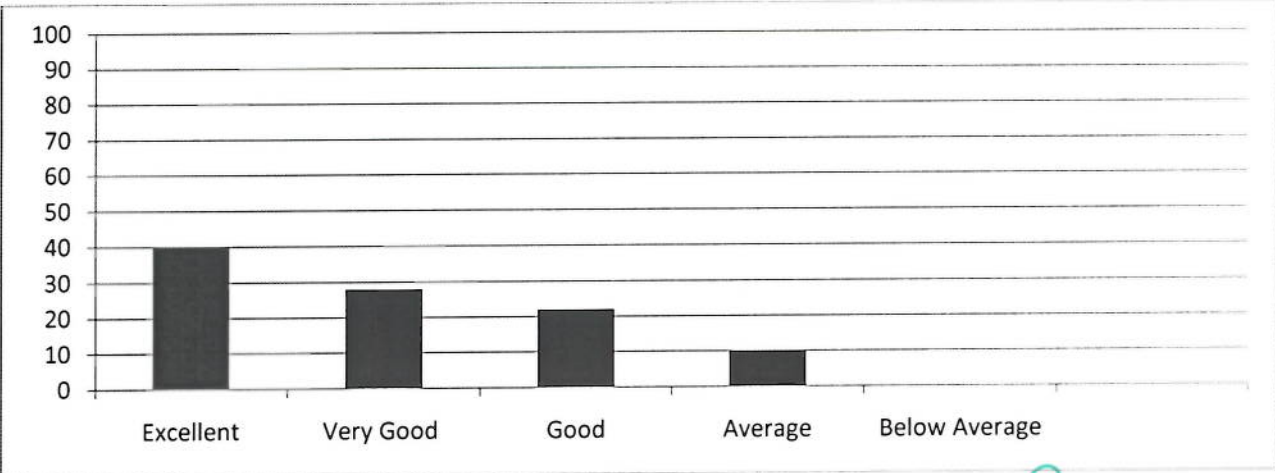
1. When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities which is not available in other Institution

Excellent	Very good	Good	Average	Below average
55	25	15	5	0



2. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Excellent	Very good	Good	Average	Below average
40	28	22	10	0

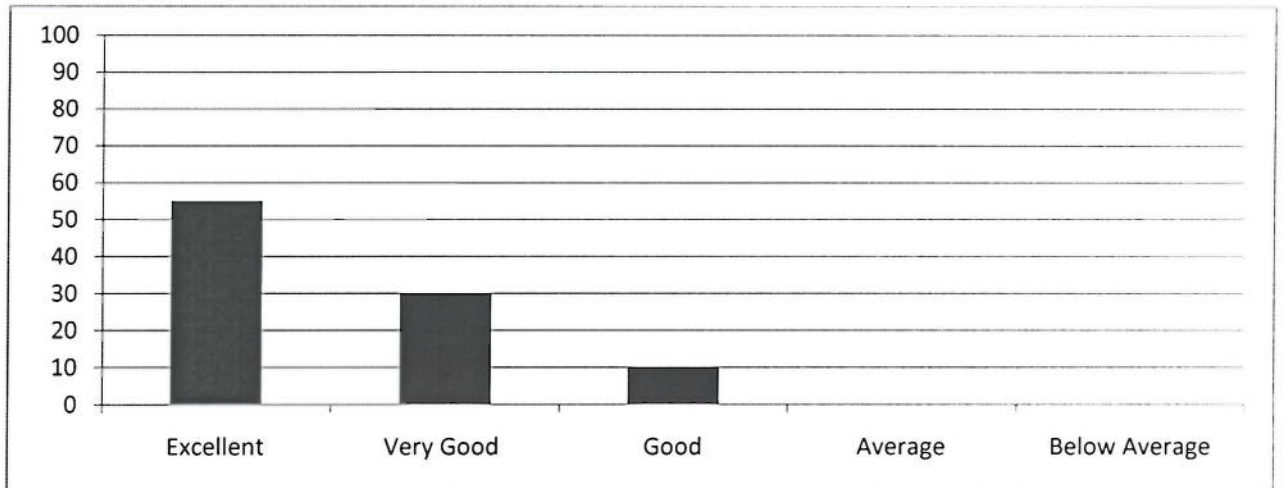


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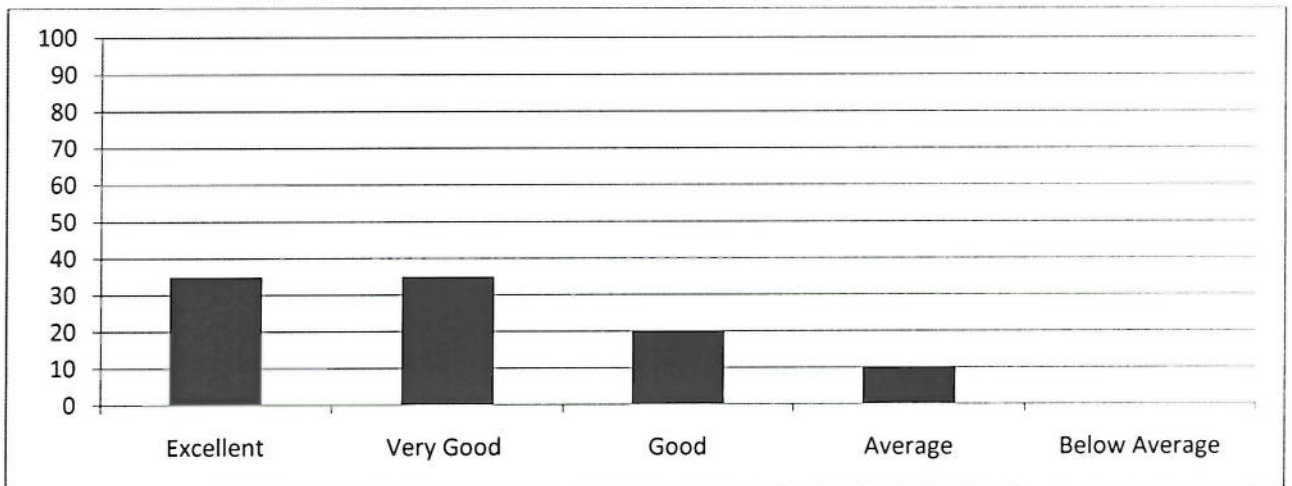
3. Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

Excellent	Very good	Good	Average	Below average
55	30	10	5	0



4. How do you rate the learning experience in terms of their relevance to the real life application

Excellent	Very good	Good	Average	Below average
35	35	20	10	0

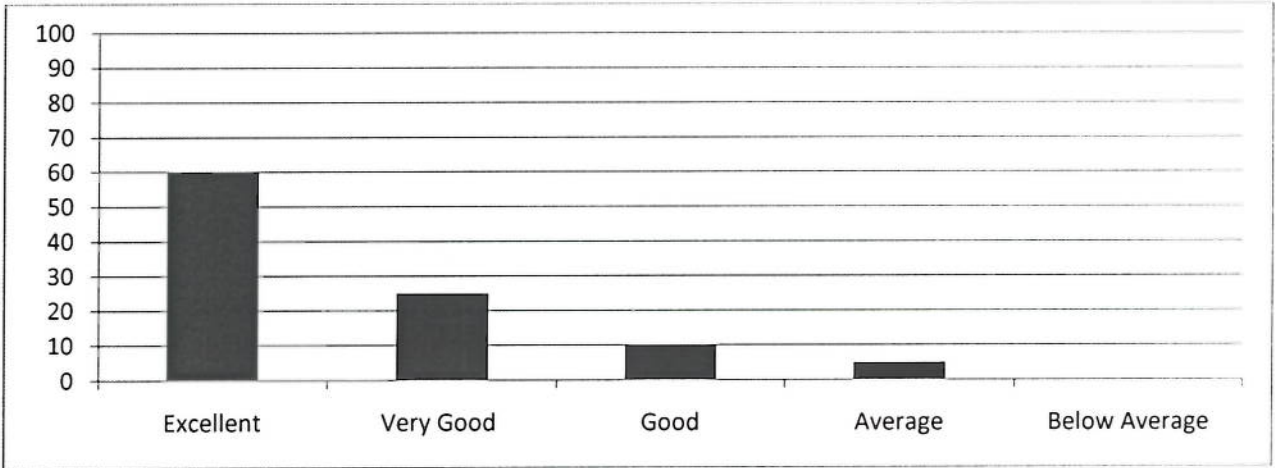



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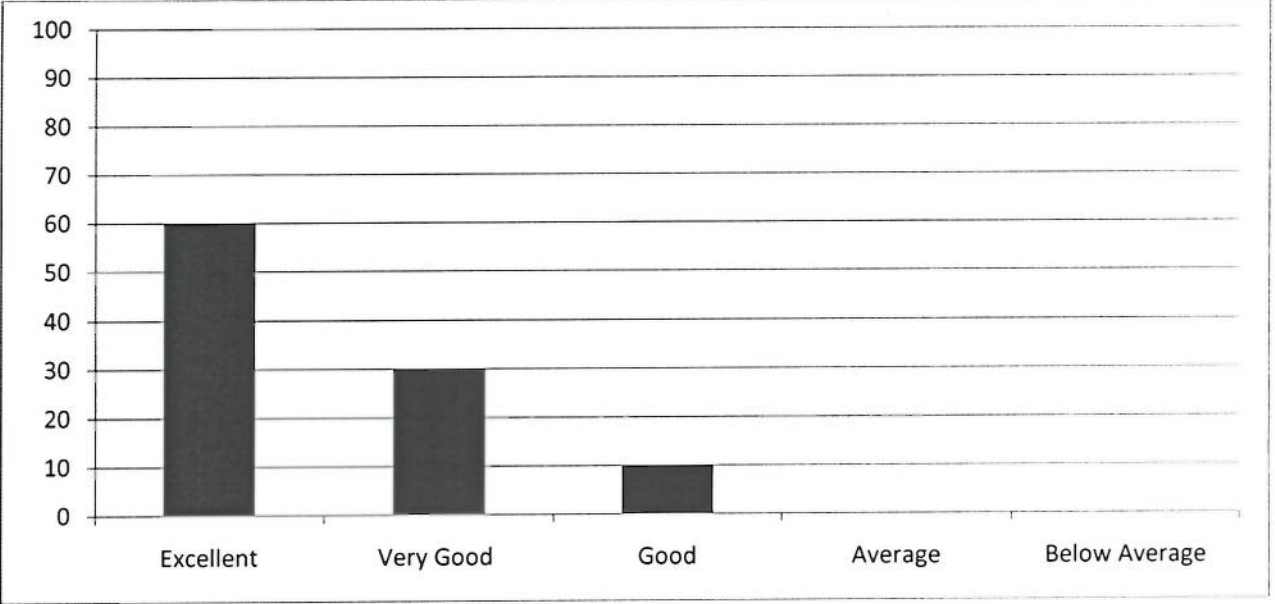
5. Ability to work in teams

Excellent	Very good	Good	Average	Below average
60	25	10	5	0



6. Ability to link theory to practice

Excellent	Very good	Good	Average	Below average
60	30	10	0	0

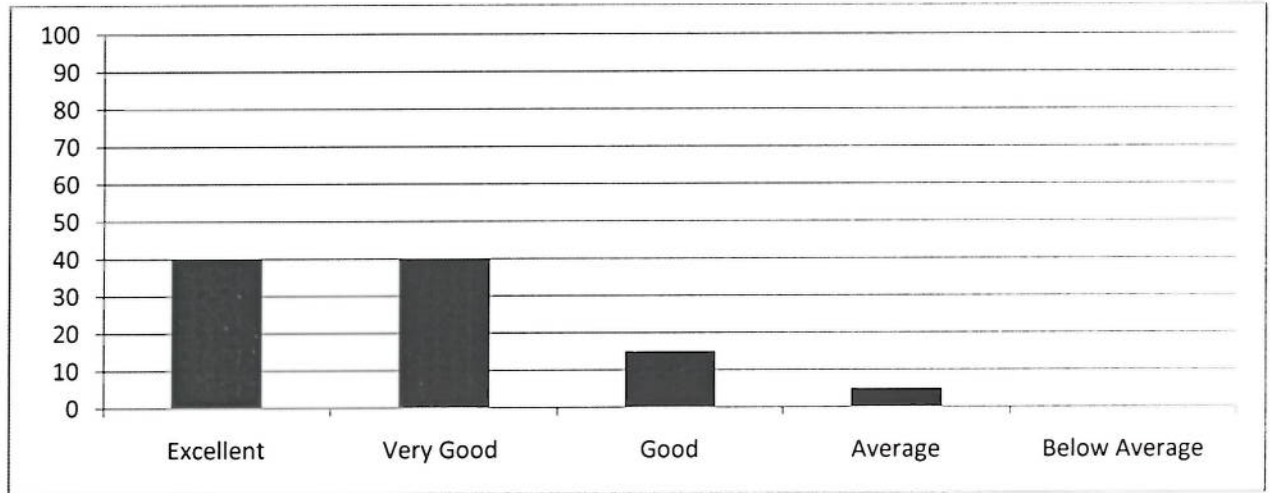


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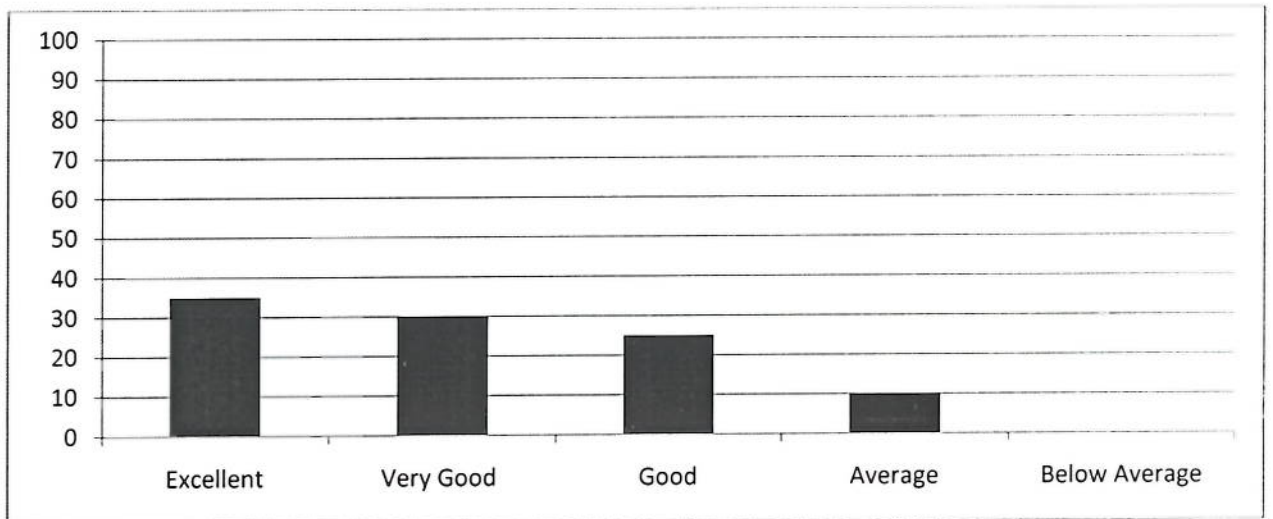
7. How do you rate the course/curriculum content that you have learnt in relation to your current job

Excellent	Very good	Good	Average	Below average
40	40	15	5	0



8. Compatibility with industry standards

Excellent	Very good	Good	Average	Below average
35	30	25	10	0




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REPORT ON ALUMNI FEEDBACK ANALYSIS ACADEMIC YEAR 2018-19

1 When you compare yourself with other counterparts from other Institution, you feel that you got most of all the facilities, which is not available in other Institution

55 % of the Alumni have excellent opinion about the institution which is enriched with all the standard facility, 25 % of Alumni feel that it is very good, 15 % of Alumni it is good and 5 % of Alumni said it is average and request for additional facilities.

2 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

From the analysis report, it could be observed that, 40 % of the Alumni strongly recommend that Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) are enhanced, 28 % of the Alumni said it is very good, 22 % of the Alumni said it is good with the Learning values and 10 % Alumni said it is average..

3 Curriculum is sufficient to make you analyze the engineering problems and its suitable solution

55 % of the Alumni strongly feel that the Curriculum is sufficient to make and analyze the engineering problems and its suitable solution ,30 % of Alumni said it is very good , 10 % of Alumni said it is Good and 5 % of Alumni said it is average.

4 How do you rate the learning experience in terms of their relevance to the real life application

35 % of the Alumni have rated that the Curriculum provides learning experience in terms of their relevance to the real life application, 35 % of Alumni said it is very good , 20 % of Alumni said it is Good and 10 % of Alumni said it is average.

5 Ability to work in teams

Majority of the Alumni i.e, 60 % have said that the curriculum is excellent which helps to work in teams, 25 % of Alumni have said very good, and 10 % of Alumni said it is good and 5 % Alumni said it is average.

6 Ability to link theory to practice

60 % of the Alumni strongly believe that the Curriculum is able to Link theory to practice through number of projects, Lab work etc., 30 % of Alumni said it is very good and 10 % of Alumni said it is Good.



7 How do you rate the course/curriculum content that you have learnt in relation to your current job

40 % of the Alumni observed that the content in the Curriculum is excellently related to current job, 40 % of Alumni said it is very good, 15 % of Alumni said it is Good and 5 % Alumni said it is average and recommend implement addition content to the curriculum in different domains.

8 Compatibility with industry standards

35 % of the Alumni rated that the Curriculum is having excellent Compatibility with industry standards, 30 % of Alumni said it is very good, 25 % of Alumni said it is Good and 10 % Alumni said it is average and needs implement add on courses parallel to the curriculum in different domains to reach industry standards .

Action Taken :

The opinion of the Alumni and the benefits they are delivered and helped the institution to focus on the lacunae in the syllabus/curriculum, and add on through additional and in depth lab programs, leads on real time experience, in depth practical explanations etc., in to teaching learning methodology.

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